Chapter Excellence Program Application

The Chapter Excellence Program honors chapter achievement relative to SkillsUSA’s framework of developing personal, workplace and technical skills. The framework actualizes SkillsUSA’s mission “to empower members to become world-class workers, leaders and responsible American citizens.” It also serves as the blueprint for career readiness — our ultimate goal as an organization. By centering on industry demands, the framework builds the foundation for relevant and intentional student learning and employability skill development.

The below is an example of a successful Level 2 CEP application. We have removed the goals listed underneath each section but have left the description of how it was accomplished.

B. What were three goals of the activity? (Need 3 SMART goals)

The purpose of this activity is to have all club members participate in teamwork activities to promote an atmosphere that fosters friendship and loyalty. These close-knit relationships motivate club members to work harder, cooperate and be supportive of one another. Teamwork activities will help club members strengthen their communication, decision making and teamwork skills. Members skills will be strengthened through activities conducted during meetings and culminating with 24 members participating in the "High Ropes Challenge Course" at Fort Gordon.

C. Plan of Action (who, what, when, where)

The Teamwork committee will develop all team building activities using the SkillsUSA "Impact" book with the assistance of advisers. Each committee member will plan, organize and implement one team building activity at an afterschool meeting. The teamwork event will culminate with members participating in the "High Ropes Challenge Course" at Fort Gordon. Through these activities, chapter members will be able to display communication, teamwork and planning, organization and management.

Upon completion of the ropes course, chapter members were treated to a cookout at the beach pavilion by the Team Works Challenge Committee.

D. Results/Evaluation/Framework (What was accomplished? How did this activity help members gain these skills based on the essential elements selected above?)

Scheduling and completing these team building activities has allowed our SkillsUSA members to build qualities that are embedded in the workplace skills framework, such as; communicating effectively with others, improving decision making skills, and allowing team members to show and/or develop leadership qualities. Our club has demonstrated an aptitude to help each other to accomplish a common goal. They have discovered their strong suits, whether that is talking a leadership role or helping behind the scenes as a member of the team. Our teamwork committee has proven that they can design and implement these events in a timely manner and persevered with this plan by scheduling at least multiple activities each month. They have held each of the club members to the standard of quality expected of SkillsUSA members and the Law and Safety club. These team building activities have provided our members with planning skills, organizational skills, improved communication skills and promoted growth through team building. We will follow our success with future team building activities and will continue promoting these events.
Name of Activity: High Ropes Course and Teamwork Challenge

SkillsUSA members had to demonstrate planning, teamwork and communication to complete the six phases of the High Ropes Challenge.